

7th Grade World Studies
Mrs. Folkerth

Contact Information

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Course Description:

This class will cover medieval and early modern history. Students will study the social, cultural, and technical changes that occurred in Europe, Africa, and Asia from 500-1789 A.D. This course is designed to meet the Ohio Social Studies Content Standards for 7th grade.

Course Expectations:

Students in this World Studies class are expected to enter with a charged chromebook. This class will have all learning material available on my website and through the Google classroom. In the event a student does not have access to their chromebook, they must inform the teacher. They will be required to complete the work on paper and given copies of assignments until the chromebook becomes available.

Course Standards-ODE 7th grade Social Studies Standards

- A full version of the standards is available on the Ohio Department of Education's website

Assessments

In World Studies, Summative Assessments count for 100% of your grade, Formative 0%. Summative assessments will be given in a variety of formats. Formative Assessments will be the practice assignments given in class in order to be successful with summative assessments. All format assessments must be completed before any reassessment of summative assessments will be considered.

Below is a guideline for the topics covered throughout the year. This schedule is subject to change in order to meet the needs of my students. Please continue to check my website and google classroom for updated lesson plans.

Quarter 1 Standards

Geography-Spatial Thinking and Skills Spatial thinking examines the relationships among people, places and environments by mapping and graphing geographic data. Geographic data are compiled, organized, stored and made visible using traditional and geospatial technologies. Students need to be able to access, read, interpret and create maps and other geographic representations as tools of analysis.

The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.

Quarter 2 Standards

Germanic invasions helped to break up the Roman Empire and set the stage for the development of feudal and manorial systems. Later invasions helped establish Mongol dominance in central Asia and led to the destruction of the Byzantine Empire by the Turks.

Achievements in medicine, science, mathematics and geography by the Islamic civilization dominated most of the Mediterranean after the decline of the Roman Empire. These achievements were introduced into Western Europe as a result of the Muslim conquests, Crusades and trade, influencing the European Renaissance.

Quarter 3 Standards

Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.

The Renaissance in Europe introduced revolutionary ideas, leading to cultural, scientific and social changes.

Quarter 4 Standards

The Reformation introduced changes in religion, including the emergence of Protestant faiths and a decline in the political power and social influence of the Roman Catholic Church.

Empires in Africa (Ghana, Mali and Songhai) and Asia (Byzantine, Ottoman, Mughal and China) grew as commercial and cultural centers along trade routes.

The advent of the trans- Saharan slave trade had profound effects on both West and Central Africa and the receiving societies.

European economic and cultural influence dramatically increased through explorations, conquests and colonization.

The Columbian Exchange (e.g., the exchange of fauna, flora and pathogens) among previously unconnected parts of the world reshaped societies in ways still evident today.

Materials

- Charged Chromebook
- Agenda/planner

Suggested materials if student is unable to access their chromebook.

- Pencils
- Paper
- Folder

***Syllabus is subject to change, but advance notice will be given.**

***See **Student Handbook** for grading scales, policies and expectations.**